Unit 2. Human Resources Management (HRM)

Topic 2.3 Performance Appraisal, Training and Development

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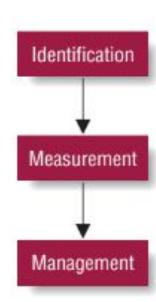
Main issues.

- 1. **Performance Appraisal** and its components.
- 2. The **Role** of Performance Appraisal
- 3. Training vs.Development
- 4. Developing Careers

1. Performance Appraisal

What is performance appraisal?

- Performance appraisal is the proces
- identification,
- measurement, and
- management
- of human resources performance in organizations.



Why Performance Appraisal is important?

If done effectively Performance Appraisal is

- the criteria against which <u>selection systems</u> of Hiring process are validated
- the key to <u>train and develop employees</u> and improving their performance.
- the typical basis on which personnel <u>decisions</u>, such as <u>terminations</u>, are legally justified.
- the measure of practical <u>control</u> of the company's <u>strategy</u>.



Appraisal Formats

RELATIVE judgment -

supervisors <u>compare</u>
an employee's performance
to the performance of other
employees doing the same
job

(compare coworkers).

Actual	Team 1 Ranked Work	Team 2 Ranked Work	<u>Team 3</u> Ranked Work
10 (High)		Jill (1)	Frank (1)
9			Julien (2)
8		Tom (2)	Lisa (3)
7	Marcos (1)	Sue (3)	
6	Uma (2)		
5			
4	Joyce (3)	Greg (4)	
3	Bill (4)	Ken (5)	Jolie (4)
2	Richard (5)		Steve (5)
1 (Low)			

Appraisal Formats

ABSOLUTE judgment - supervisors make judgments about an employee's performance based solely on <u>performance standards</u>.

Review period: From	To						-	Department/Division					
For each applicable perf	ormance area, mark the box	x tha	at m	ost	clos	ely	reflec	ts the employee's performance.					
1 = unacceptable	2 = needs improvement		:	3 = 5	satis	sfac	ctory	4 = above average 5 = outstanding					
PERFORMANCE AREA		1	2	3	4	5		PERFORMANCE AREA	1	2	3	4	5
Ability to make job-relat	ed decisions							Effective under stress					
Accepts change								Initiative					
Accepts direction							10	Knowledge of work					
Accepts responsibility					į li		7	Leadership					
Attendance							1	Operation and care of equipment					
Attitude							Ti .	Planning and organizing			\Box		
Compliance with rules					(3			Quality of work				- 1	100
Cooperation					20 7			Quantity of acceptable work			П		
Cost consciousness				7	3 0			Safety practices			П		
Dependability		8			8 8		1	SUPERVISOR'S OVERALL APPRAISAL			\Box		

Appraisal Formats

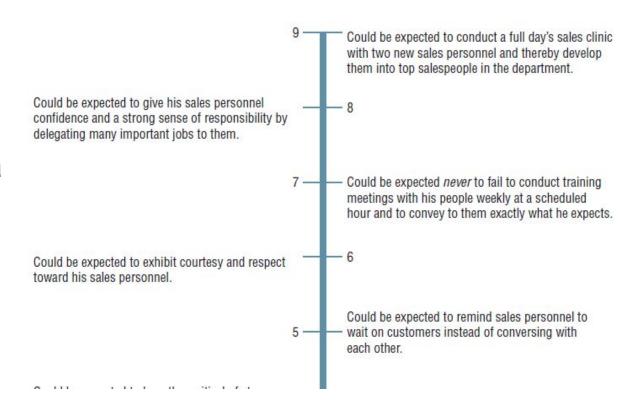
TRAIT appraisal - supervisor make judgments about <u>worker personal</u> <u>traits / characteristics</u> that tend to be consistent and enduring.

- "-" have been criticized
 - too ambiguous
 - create conscious or unconscious bias.

Decisiven	ess					
1	2	3	4	5	6	7
Very low			Moderate		Ve	ry high
Reliabilit	y					
1	2	3	4	5	6	7
Very low			Moderate		Ve	ry high
Energy						
1	2	3	4	5	6	7
Very low			Moderate		Ve	ry high
Loyalty						
1	2	3	4	5	6	7

Appraisal Formats

BEHAVIOURAL appraisal -supervisors assess a worker's <u>behaviors</u>.



Appraisal Formats

OUTCOME appraisal -

supervisors assess the <u>results</u> achieved by worker. Normally <u>based on the objectives:</u>

- number of total sales
- number of products produced
- number of tables served

Source of the Appraisal

- self-review
- peer review
- subordinate review



https://youtu.be/cEvOGhVStZE

Manager - Worker Relationships

- past-oriented activity criticizes or praises workers for their performance in the preceding year
- future-oriented view what workers can do to achieve their potential in the organization.

Managers must provide workers with feedback and coach them to

higher levels of performance. Not aggressive communication.

CQ 2.3

Very often employees claim that companies develop very strict performance standards and misuse performance appraisal in order not to pay employee bonuses or fire them.

Strict Performance Appraisal. Is it an ethical question? What are the +/- for the company and employee? What is the solution?

Challenges to Effective Performance Measurement

- Rater errors and bias (halo error, the tendency to rate similarly across dimensions)
- The influence of liking (like or dislike for other reasons)
- Organizational politics (continues evaluations)
- Whether to focus on the individual or the group
- Legal issues (clear and written instructions)



Performance Appraisal Improvements - 360 degrees Feedback

- Explore the causes of performance problems.
- Direct attention to the causes of problems.
- Develop an action plan and empower workers to reach a solution.
- Direct communication at performance and provide effective feedback.





https://www.youtube.co m/watch?v=jepY-WUX UkU

Employer Perspective

- Despite imperfect measurement techniques, individual differences in performance can make a difference to company performance.
- 2. Documentation of performance appraisal and feedback may be needed for legal defense.
- 3. Appraisal provides a rational basis for constructing a bonus or merit system.
- 4. Appraisal dimensions and standards can help to implement strategic goals and clarify performance expectations.
- 5. Providing individual feedback is part of the performance management process.
- Despite the traditional focus on the individual, appraisal criteria can include teamwork and the teams can be the focus of the appraisal.

Employee Perspective

- Performance feedback is needed and desired.
- 2. Improvement in performance requires assessment.
- Fairness requires that differences in performance levels across workers be measured and have an effect on outcomes.
- Assessment and recognition of performance levels can motivate workers to improve their performance.

	Training	Development			
Focus	Current job	Current and future jobs			
Scope	Individual employees	Work group or organization			
Time Frame	Immediate	Long term			
Goal	Fix current skill deficit	Prepare for future work demands			

training

The process of providing employees with specific skills or helping them to correct difficulties in their performance.

development

An effort to provide employees with the abilities the organization will need in the future.

Key Training Challenges

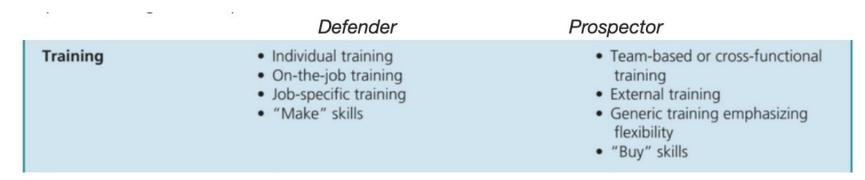
- **Identify** Real Business Impact
 - How can training **keep pace** with a changing organizational, environment and companies strategy at the same time?
- Analyse Skill Gap
 - How make it the training to be perceived positive?
- **Develop** Layer Training
 - Should training take place in a classroom setting or on the job?
 - How to save on training costs.
- **Evaluate** Managing effectiveness
 - Is training always the **solution** to the problem?
 - How can training be delivered so that trainees are **motivated to** learn?

LAYER TRAINING **ANALYZE SKILL GAP**

IDENTIFY BUSINESS IMPACT



The training process

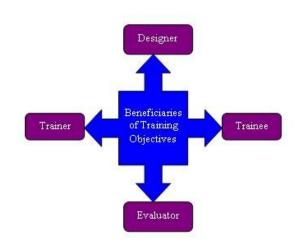


The Needs Assessment Phase

Clarifying the **Objectives of Training**

THE LEVELS OF NEEDS ASSESSMENT

- Organizational needs
 - Ex. how will training help to improve performance (customer satisfaction)?
- Task needs
 - Ex., the performance of which task will training help to improve (work with the software)?
- Person needs
 - Ex. which personal skills will the training help to improve (communication skills)?



TYPES OF TRAINING

- Team Training
- Cross-cultural training
 https://vimeo.com/88245684

PRESENTATION OPTIONS

- Virtual Reality
- Simulations

LOCATION OPTIONS

- Off-the-job training
- on-the-job training (OJT)











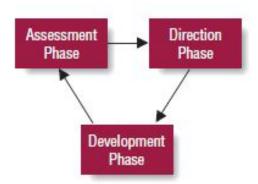
The Evaluation Phase

Four Measurement Levels

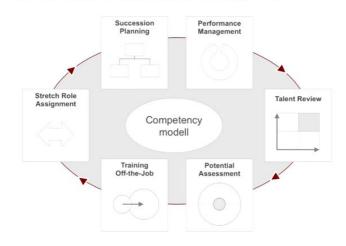
Level	Type of Measurement						
1	Participants' reaction to the training at the time of the training.						
2	Participants' learning of the content of the training.						
3	Participants' use of their new skills and knowledge back on the job.						
4	Company's return on the training investment.						

Talent Development Process

- The Assessment Phase
 - organizational assessment
 - self-assessment
- The Direction Phase
 - information services
 - individual career counselling
- 3. The Development Phase (based on competency model)
 - COACHING giving a training (knowledge)
 - JOB ROTATION giving responsibilities (experience)
 - MENTORING giving an example (personality)
 - TUITION ASSISTANCE PROGRAMS self-responsibility

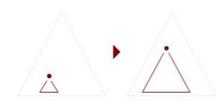


Classic Approach of Talent Development



4. Developing Careers

Expert-Career versus Management-Career



(•)

- More responsibility for people and budgets
- Career-moves up the hierarchical ladder
- More task complexity
- Deepen professional knowledge within a narrowly defined field
- No responsibility for people
- Internal consultant for top-level executives

https://youtu.be/eWcBipi5VWU



Career in the company with flat and hierarchical organizational structure. What will be the difference?

CQ 2.4

Some companies reimburse the educational expenses of employees who take classes on their own. In an era when people can count less and less on a single employer to provide them with work over the course of their careers, do you think employers have ethical responsibilities in front of their employees?

Is the reimbursement of training costs is "A question of Ethics"?

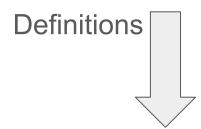
+/- for company

+/- for employee?

Suggest solution

Case 2.3

Questions



Performance Identification is determining which areas of work the manager should be examining when measuring performance.

Rational and legally defensible identification requires a measurement system based on job analysis.

The appraisal system, then, should focus on performance that affects organizational success rather than performance-irrelevant characteristics such as race, age, or sex.

Performance Measurement entails making <u>managerial</u> judgments of <u>how "good" or "bad"</u> employee <u>performance</u> <u>was</u>.

Performance measurement must be consistent throughout the organization.

That is, all managers in the organization must maintain comparable <u>rating</u> <u>standards</u>.

Performance Management is a process by which managers and employees work together to plan, monitor and review an employee's work objectives and overall contribution to the organization.

Source of the Appraisal

self-review

A performance appraisal system in which workers rate themselves.

peer review

 A performance appraisal system in which workers at the same level in the organization rate one another.

subordinate review

 A performance appraisal system in which workers review their supervisors.